## **AEFLA Report Card Issues**

- Our Program did not get a Report Card
- Only part of my program's data appears to be included
  - Technical difficulties
  - Jail/Corrections data
  - Collaboratives
- While all the data appears to be included, specific items are not being reported accurately
  - GED Example

I know that I had 30 GED graduates this year, but my Report Card says I only had 24.

What is going on?

	Actual 2000- 01	Actual 2001- 02	Status Vs. Last Year	Plan	Status Vs. Plan	Completing at Least One Level or Achieving Outcome			
Performance Measure I — Demonstrated Impro	vement i	n Literac	cy Skills						
Sub Measures:  1 Adult Basic and Secondary Education The percentage of adults enrolled in basic literacy programs who acquired the basic skills need to complete the level of instruction in which they were initially enrolled.	25%	27%	<b>†</b>	45%	Ţ	11			
2 English Literacy The percentage of adults enrolled in English Literacy programs who acquired the level of English language skills needed to complete the level of instruction in which they were initially enrolled.	50%	100%	<b>†</b>	50%	<b>†</b>	1			
Performance Measure II —High School Completion									
The number of adult learners with a hiah school completion aoal who earned a hiah school diploma or GED.	23	24	1	35	1	24			
Performance Measure III —Entered Post second	lary Edu	cation or	r Training	9					
The number of adult learners with a goal to continue their education who enter postsecondary education or training.	1	0	1	5	1	0			
Performance Measure IV—Entered Employmen	t								
The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after they exited the program.	50%	100%	1	50%	1	1			
Performance Measure V—Retained Employme	nt								
The number of adult leamers with a) a iob retention against the time of enrollment and b) those adults with an employment again who obtained work by the end of the first quarter after leaving the program who were employed at the end of third against after exiting the program.	1	1	↔	1	$\leftrightarrow$	1	-		

# Source of Report Card Data:

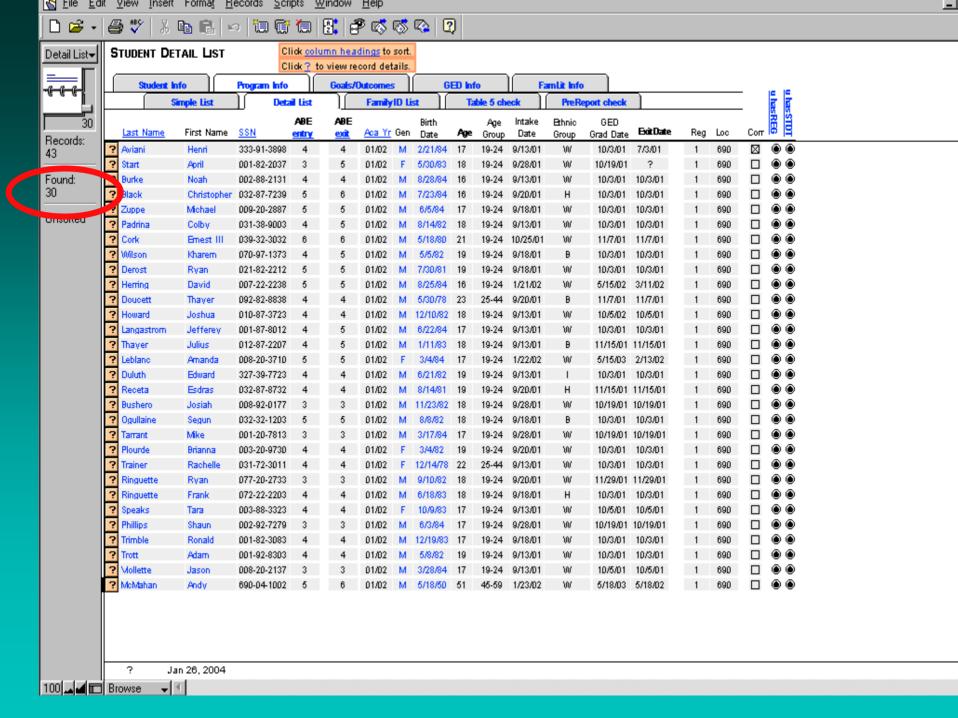
Table 4

Table 5

I know that I had 30 GED graduates this year, but my Report Card says I only had 24. What is going on?

Me asures (A)	with Main or Secondary Goal	Included in Survey (Sampled and Universe) (C)	Responding to Survey or Used for Data Matching (D)	Available for Match (E)	Achieving Outcome (F)	Aci Ou
Entered Employment *	1	1	1	100%	1	1
Retained Employment **	1	1	1	100%		1
Obtained a GED or secondary school diploma ***	25	25	0	0%	24	
Entered postsecondary education or training ****	0	o	o	?	0	

Report in Column B the number of participants who were unemployed at entry and who had a main



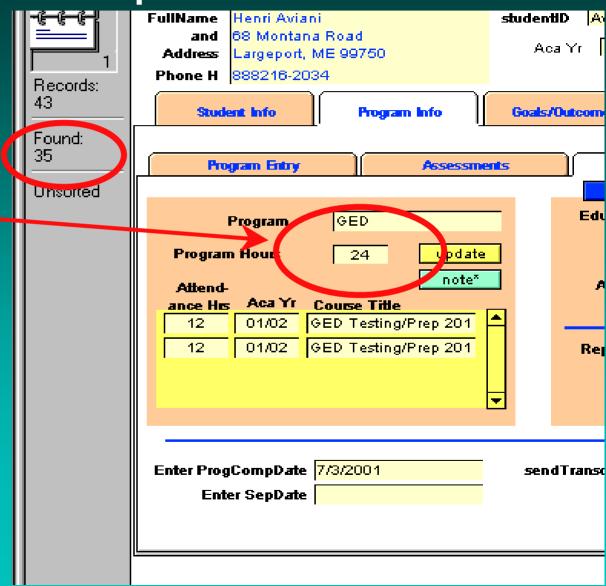
## What is going on?

Just because they received their diploma does not necessarily mean that they will be included in Table 5 of the NRS Report.

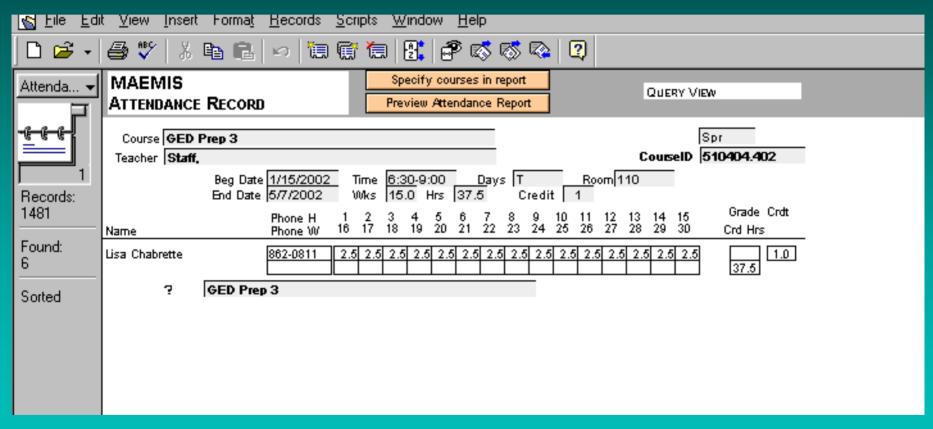
Why?

- Criteria for inclusion in Table 5 of NRS (Performance Measure II)
  - Must have received at least 12 hours of instruction (Attendance Reports)
  - Must have left the program by the end of the year (Program Completion Date)
  - Must have indicated that their goal was to get their GED/Diploma (Core Goals)

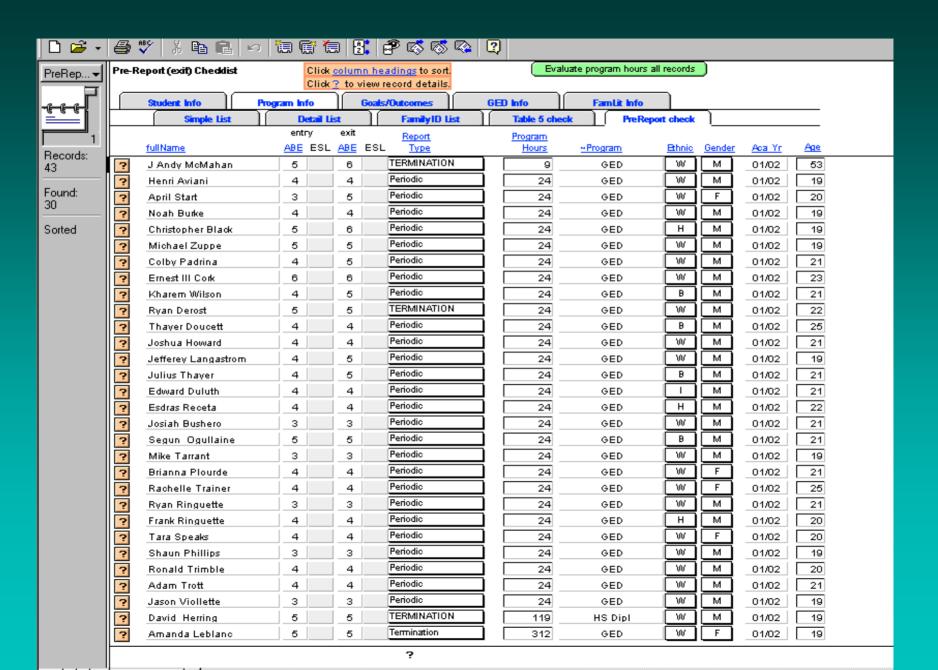
- Where do I
   go in
   MAEMIS to
   check the
   data?
  - Must have received at least 12 hours of instruction



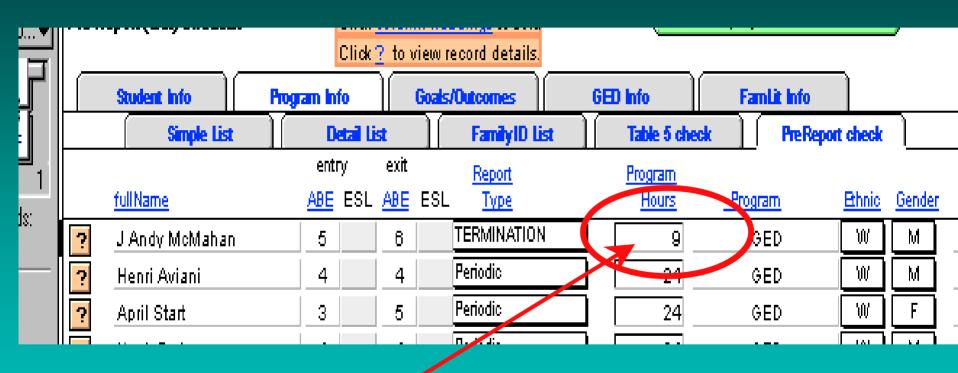
## Must have received at least 12 hours of instruction (Attendance Reports)



#### Hours of Instruction

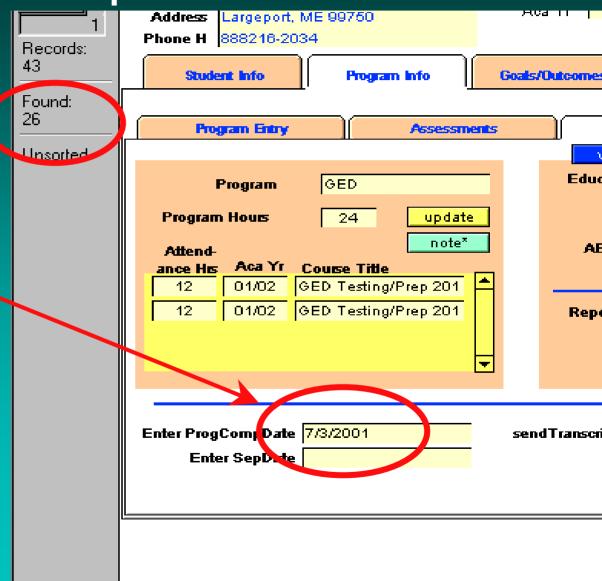


#### Hours of Instruction

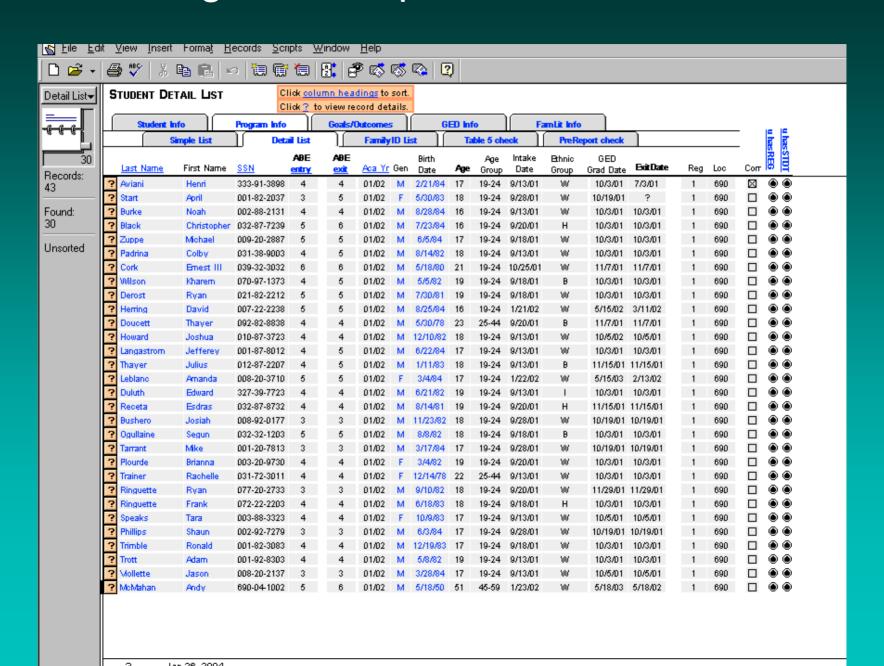


Less Than 12 Hours of Instruction

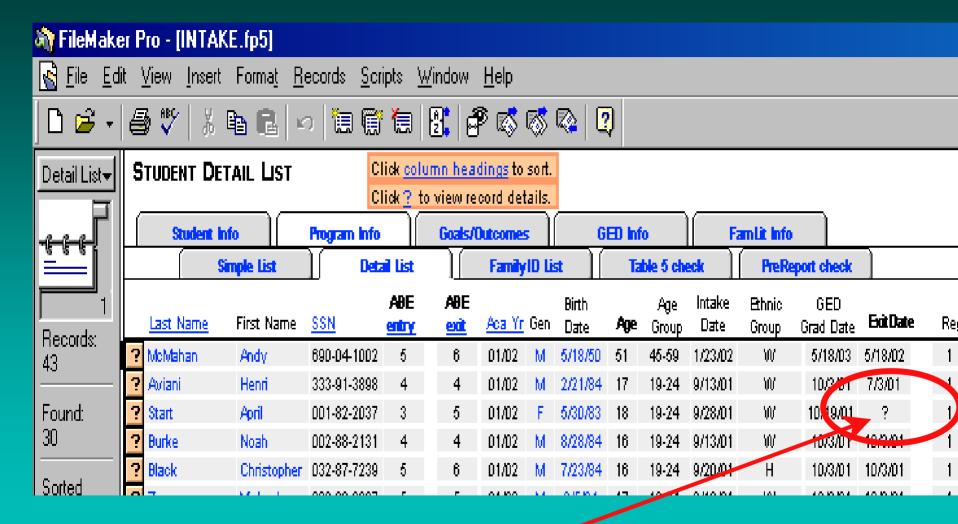
- Where do I go in MAEMIS to check the data?
  - Must have left the program by the end of the year



#### Program Completion or Exit Date



#### Program Completion or Exit Date



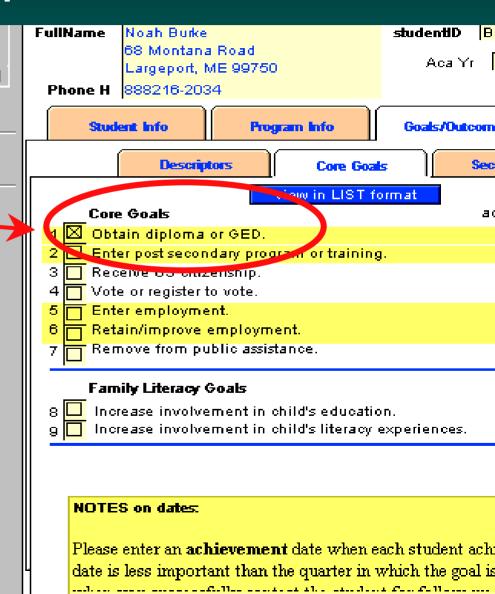
Has Not Left Program

Records:

Found:

Unsorted

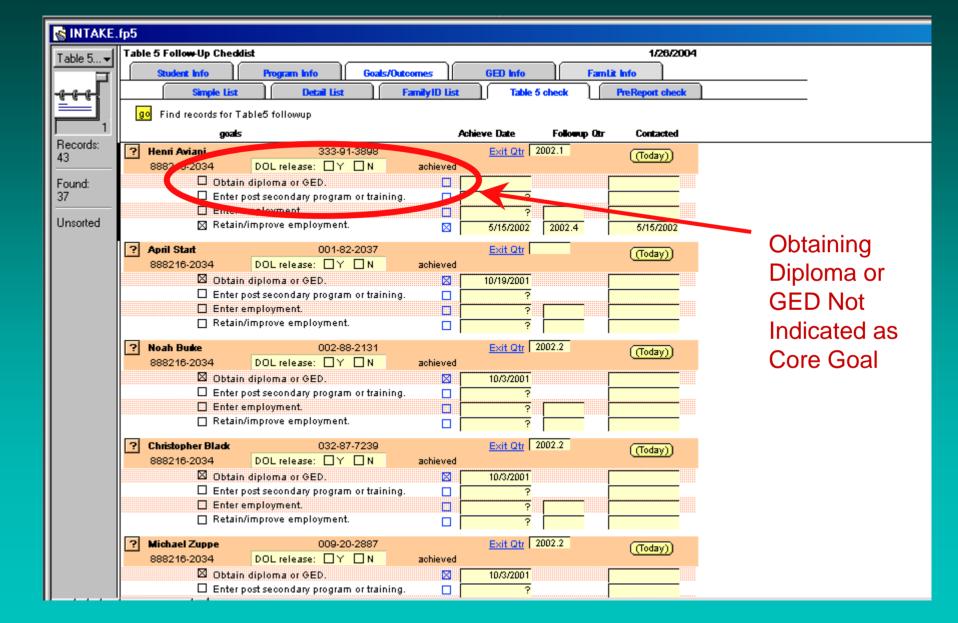
- Where do I go in MAEMIS to check the data?
  - Must have indicated that their goal was to get their GED 0rDiploma



#### Core Goals

	Largeport, ME 99750 Aca Yr	01/02 II					
Records:	Phone H   888216-2034						
43	Student Info Program Info Goals/Outcor	nes GED I					
Found: 24	Descriptors Core Goals Se	condaries					
Unsorted	view in LIST format  Core Goals	<mark>(Today)</mark> achieved - date					
	1 🗵 Obtain diploma or GED.	10/3/01					
	2  Enter post secondary program or training.	- 1010101					
	3 🔲 Receive US citizenship.						
	4 T Vote or register to vote.						
	5 Enter employment.						
	6 Retain/improve employment.						
	7 Remove from public assistance.						
	Family Literacy Goals						
	8 🔲 Increase involvement in child's education.						
	g 🔲 Increase involvement in child's literacy experiences.						
		Ent					
	NOTES on dates:						
	Please enter an <b>achievement</b> date when each student acl	hiotogo o gool For w					
	date is less important than the quarter in which the goal:	<del>-</del>					

#### Core Goals



I know that I had 30 GED graduates this year, but my Report Card says I only had 24. What is going on?

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Entered Employment*	1	1	1	100%	1	1
Retained Employment **	1	1	1	100%		1
Obtained a GED or secondary school diploma ***	25	25	0	0%	24	,
Entered postsecondary education or training ****	o	o	o	?	0	

Beeert in Celumn B the number of participants who were unemployed at entry and who had a main

## The NRS Report Card Only Represents a Specifically **Defined Subset** of Your Total Program

	Actual 2000- 01	Actual 2001- 02	Status Vs. Last Year	Plan	Status Vs. Plan	Completing at Least One Level or Achieving Outcome
Performance Measure I — Demonstrated Improvement in Literacy Skills						
Sub Measures:						
1 Adult Basic and Secondary Education The percentage of adults enrolled in basic literacy programs who acquired the basic shills need to complete the level of instruction in which they were initially enrolled.	25%	27%	1	45%	1	11
2 English Literacy The percentage of adults enrolled in English Literacy programs who acquired the level of English language skills needed to complete the level of instruction in which they were initially enrolled.	50%	100%	<b>†</b>	50%	1	1
Performance Measure II —High School Complet	ion					
The number of adult learners with a hiah school completion aoal who earned a hiah school diploma or GED.	23	24	1	35	1	24
Performance Measure III —Entered Post second	lary Edu	cation o	r Training	3		
The number of adult learners with a goal to continue their education who enter postsecondary education or training.	1	0	1	5	<b>\</b>	0
Performance Measure IV—Entered Employmen	t					
The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after they exited the program.	50%	100%	1	50%	1	1
Performance Measure V—Retained Employment						
The number of adult leamers with a) a iob retention agal at the time of enrollment and b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of third agaster after exiting the program.	1	1	<b>↔</b>	1	↔	1